

Name _____ Date _____ Section _____

Blood on the River...Show What You Know

The following is a list of options for you to select for your final Blood on the River project. The project should demonstrate what you know and have learned through reading this novel and studying the Colonial time period.

Things to consider...

What motivates people to risk changing their lives?

In what ways do people change and adapt to their new environments?

What motivated people to come to the New World?

How did settlers coming to the New World impact the Native people?

What did settlers bring from England to the new settlement and the Native people?

What challenges did the settlers in Jamestown face and overcome?

Options, Options, Options! (Individual products)

1. Make a Google slide presentation (5 slide minimum)
2. Write a diary/journal in the role of a settler (5 entry minimum)
3. Write a postcard exchange between a settler and a relative back home in England (5 postcard minimum)
4. Create a scrapbook with original drawings and captions (5 page minimum)
5. Make a pamphlet or brochure advertising the New World
6. Design a newspaper employment page for colonial jobs (5 advertisement minimum)
7. Create a museum exhibit with objects/illustrations/artifacts with descriptions (5 artifact minimum)

Options, Options, Options! (group products) (4 members maximum per group)

8. Write and perform a skit
9. Hold a mock court case
10. Have a panel discussion of "experts"

- **I will meet with all students selecting a group project to clarify expectations.**

Project Selection

Students will have some class time to work on these products **but will also need to complete some work at home.** If selecting a group product option, students may need to work with group members **beyond the school day.** Please keep this in mind when signing the assignment packet.

Student choices must be completed and returned by Tuesday, May 16th.

Progress check-ins will be made on Friday, May 19th and Monday, May 22nd.

All products are due on Thursday, May 25th.

Name _____

Individual Project _____ or Group Project _____

Product Choice _____

Student signature _____

Parent signature _____ Date _____

Names of students joining your group if selecting the group option.

Please see attached rubric for scoring.

Name _____ Section _____

Product Rubric

Final products will be unique as each student has been given the opportunity to make choices for their own learning. The rubric reflects generalizations for learning with your own creative ideas for sharing what you've learned. Quality and effort are both important to this project. Throughout the project you are expected to stay organized, come to class prepared with necessary materials, work productively and meet the deadline for completion, **May 25th**.

	4 Master	3 Skilled Worker	2 Apprentice	1 Student
Colonial Knowledge	Extremely knowledgeable about life in the Colonial Period.	Knowledgeable about life in the Colonial Period.	Some knowledge about life during the Colonial Period.	Knowledge about life during the Colonial Period is limited or inaccurate .
Creativity	Demonstrates a high level of creativity. Your project is unique .	Demonstrates a strong level of creativity. Your project is distinct from others.	Demonstrates some creativity in your project. Your project is similar to other projects.	Demonstrates little creativity in the project. Your project is very similar to other projects.
Productivity	Showed a very strong and efficient use of time and resources.	Showed efficient use of time and resources.	Not always prepared and/or wasted some time.	Rarely prepared and/or consistently wasted time.
Presentation/ Quality	Presentation of project was stellar overall in appearance, content, and quality.	Presentation of project was well done overall in appearance, content, and quality.	Presentation of project was mostly satisfactory overall in appearance, content, and quality.	Presentation of project was lacking overall in appearance, content, and quality.

