# **Dolphins Team Newsletter**

# November/December

#### **Important Dates:**

- 11/8 and 11/11- No School
- 11/24 and 11/25- No School
- Nov. 14-18 Book Fair-
- Picture make-up day is Monday, November 28th
- 12/24-1/2 Winter Break



# Reminders to Students:

Follow PBIS Expectations Always Do Your Best Always Come Prepared Have an Open Mind Have Fun

Feel free to contact us anytime by email at: escheibl@westerly.k12.ri.us

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sdodge@westerly.k12.ri.us

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Dolphins students are expected to behave and conduct themselves in such a manner as not to disrupt the normal educational process and to continue their growth toward maturity and self-responsibility. Each student needs to assume an active role in his/her educational program to make it a meaningful experience.

- **Be considerate, courteous and respectful**. Inappropriate behavior includes rudeness, back talk, swearing, name-calling, etc.
- **Be on time and prepared for class**. Bring HW, books, folders, pencils and other necessary classroom materials
- **Listen to and follow directions of**: teachers, administrators, instructional assistants, substitutes, and other adults in authority.
- Follow classroom and school rules. PBIS!
- Keep hands, feet and objects to themselves. Inappropriate behavior includes: shoving, kicking, tripping, hitting, playing with toys,etc
- Use materials appropriately. Protect and respect school and personal materials

## Communication

Teacher/Student/Parent

Communication is essential for academic success. Together, we are able to achieve our objectives as learning community.

- ★ Please be sure to check <u>MMS regularly</u> to see what your child's current grades are and what assignments are missing.
- ★ Please check our <u>Class Web Pages</u> nightly for updated HW assignments.
- ★ Please check your <u>Child's Planner</u> nightly for HW assignments.

# Here's What's Happening!









#### Math:

#### Eureka Math

During quarter two we continue our work with decimals. We will use place value charts to study patterns in the base 10 system, as well as learn how to add, subtract, multiply and divide decimals. We will use group math games, electronic programs, as well as our interactive notebooks to extend our learning in these areas. Last week, some of you may have noticed our new *Eureka Math Student Books* coming home for homework assignments. Your child's book needs to be returned to school daily as we will be using them for lessons.

# English:

#### **READING:**

- Non-fiction/Fiction:
- High 5 Reading Strategies: Read Around the Text, ABC Summarizing,
  K.I.M. Vocabulary, Reciprocal Teaching, and Two Column Notes
- 7 Habits of Highly Effective Readers
- Theme/Point of View/ Text Structure
- Close Reading Multiple Sources

#### **WRITING:**

- ACES: Effective Paragraph Writing
- Opinion Pieces

#### **VOCABULARY/GRAMMAR:**

- Wordly Wise Lessons 2-4
- Nouns
- Pronouns
- Adjectives

## Social Studies:

#### Quarter 2 Topics

- Geography we continue to work on map skills
- Vikings and European Explorers
- Key people, places and dates in history

#### **Essential Questions**

- What motivates people to explore?
- What effects do discovery and exploration have on people, places and the world around us?
- How is exploration necessary and timeless?

We've worked on note-taking skills and close reading of articles based on the topics we're studying. We continue to add interactive pages to our notebooks. We've also started using Kahoot! and Quizlet to help us study and review information.

### Science:

#### Fall Module-Earth and Sun

The Earth and Sun module/kit will provide students with experiences to explore the properties of the atmosphere, energy transfer from the Sun to Earth, and the dynamics of weather and water cycling in the Earth's atmosphere. Other experiences will help students develop and use models to understand Earth's place in the solar system and the interactions of the Earth, the Sun and the Moon to reveal predictable patterns. In addition to all the fun science activities and discoveries, we too will follow the format for reading and writing as instructed in English.