

Dear Family:

At last, we are ready to begin the final unit in Foundations®. You have been a wonderful coach and support.

In Unit 5, your child will continue to practice reading sentences in phrases and will learn how to write a sentence. Emphasize capitalization and punctuation.

We will also learn the difference between stories that are real and stories that are make-believe. This is a list of narrative (make-believe) and informational (real) stories to read together.

- A Bear Cub Grows Up*** by Pam Allman (Scholastic; 2005)
- A Ladybug's Life*** by John Himmelman (Scholastic; 1998)
- All About Frogs*** by Jim Aronosky (Scholastic; 2008)
- Bear's New Friend*** by Karma Wilson (Margaret K. McElderry; 2006)
- Carl's Sleepy Afternoon*** by Alexandra Day (Farrar, Straus and Giroux; 2005)
- The Frog with the Big Mouth*** by Teresa Bateman (Whitman, Albert, & Company; 2008)
- The Grouchy Ladybug*** by Eric Carle (HarperCollins; 1996)
- I'm a Manatee*** by John Lithgow (Simon & Schuster; 2003)
- Manatees*** by Frank Staub (Lerner; 1998)
- Marsupials*** by Nic Bishop (Scholastic; 2009)
- Marsupial Sue*** by John Lithgow (Simon & Schuster; 2001)
- Oceans Alive: Octopuses*** by Ann Herriges (Bellwether; 2006)
- Octavia and Her Purple Ink Cloud*** by Donna and Doreen Rathmell (Sylvan Dell; 2006)
- The Rottweiler*** by Charlotte Wilcox (Capstone; 1996)

We have had a wonderful year exploring the world of print. I am so pleased with the progress made this year. Thank you for all of your help at home.

Sincerely, *Mrs. Bunde*



WEEK 1

for

or

WEEK 2

have

of

WEEK 3

from

→ **Cut words into flashcards. 1.** Each night, help your child **read** the Trick Words. These words must be memorized.

Fundations® **Trick Words**

WEEK 4

by

my

WEEK 5

do

WEEK 6

one

→ **Cut words into flashcards. 1.** Each night, help your child **read** the Trick Words. These words must be memorized.