



Student Name: \_\_\_\_\_

Class: \_\_\_\_\_

<b>Performance Level</b>	<b>Characteristics</b>	<b>Level Up</b>
<b>Intermediate 3</b>	<ul style="list-style-type: none"><li>● I use more than one sentence at a time.</li><li>● I often use compound sentences.</li><li>● I use transitional words between thoughts.</li><li>● I ask and answer questions.</li></ul>	Keep the conversations going about yourself and your life by asking questions and describing or telling stories. Use your language to express your own thoughts. You speak in well-connected sentences.
<b>Intermediate 2</b>	<ul style="list-style-type: none"><li>● At times, I use more than one sentence.</li><li>● I use isolated compound sentences. I ask and answer questions.</li></ul>	Continue to string sentences together aiming at paragraph level responses. Add more detail to your sentences or keep the conversation going.
<b>Intermediate 1</b>	<ul style="list-style-type: none"><li>● I use discrete simple sentences all the time.</li><li>● I use very few transitional words.</li><li>● I ask and answer simple questions about myself.</li></ul>	Work on stringing sentences together. Be sure to ask questions. Add more detail to your sentences using words such as because to lengthen simple sentences.
<b>Novice High</b>	<ul style="list-style-type: none"><li>● I use a combination of sentences, phrases, and sentence fragments related to the topic and task.</li><li>● I may combine memorized chunks of language with simple transition words.</li></ul>	Work on building your lists and fragments into sentences. Build memorized simple sentences into complex sentences by using transition words.
<b>Novice Mid</b>	<ul style="list-style-type: none"><li>● I use lists of topic specific words or phrases.</li><li>● I may use a sentence if it was taught as a chunk (e.g. My name is...).</li><li>● I may revert to English when I do not know the word/phrase.</li></ul>	Focus on forming complete sentences.



**Westerly Public Schools**

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## **Performance Feedback Form\***

**Novice Low**



- I use only isolated, single word answers.
- I may revert to English to respond.

Turn your words into more by using them with sentence frames.