

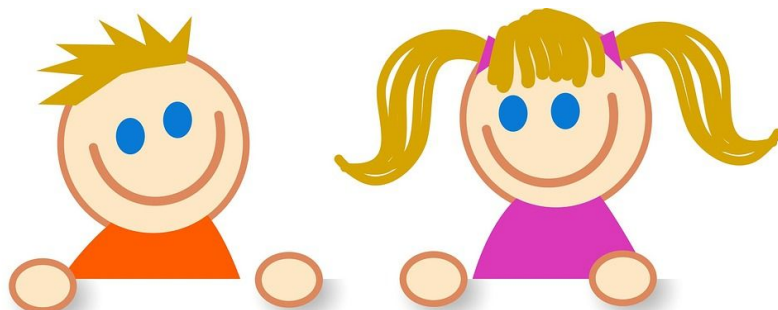
Year One: "I Can" Proficiency Statements

At the end of this year I will be able to answer your questions about:

- ✓ my name
- ✓ if I'm feeling good, so-so, or not good
- ✓ which colors I like and do not like

I will also be able to...

- ✓ count to 10.
- ✓ use politeness phrases like "thank you" and "you're welcome" correctly.
- ✓ identify colors.
- ✓ follow directions, classroom routines and information from my teacher in Spanish.
- ✓ ask and answer some memorized questions and responses.
- ✓ read aloud simple words and sentences that use familiar vocabulary.
- ✓ sing songs and recite rhymes with my classmates to learn and practice vocabulary.



How well will I be able to use the Spanish language at the end of my first year of FLES?

I am in the beginner range (Novice Low). I understand much more than I can say. I understand almost everything my teacher says during class, and I understand my classmates. I can understand short sentences with words that I have seen many times, but I need the teacher to repeat often and use lots of pictures. If you ask me questions, I might pause to think of words to say. I might answer you in a sentence, but more likely it will be a word that I have memorized. If you ask me unfamiliar questions, I will probably not say anything or I will speak to you in English.

(Description based on ACTFL Performance Guidelines for K-12 Learners, 2004)