

Resource Syllabus

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Resource

This course is staffed by special educators trained in providing transitional-based specialized instruction, as specified in a students' IEP. The staff ensures students receive supplemental or direct instruction in accordance to their measurable IEP goals and objectives. The Resource teachers monitor progress toward goals and assure that students are afforded any modifications and/or accommodations determined by the IEP team, as it applies to the student's area of disability. The Resource teachers work with students individually and in small groups, consult with other staff, communicate with parents/guardians, coordinate transition, and collaborate with outside agencies.

Supplies for class

Students are responsible for bringing their planner to Resource with all information from their classes recorded daily. They also have the option to record their school work in Google Calendar although the planner is still needed as a passbook to leave the classroom. They should also provide an organizational structure for all other class materials (binders with notebook paper **OR** notebooks with folders). Supplemental material to support the course will be handed out and must be maintained. A writing instrument must be brought to each class.

Class Rules and Procedures

Students will be respectful and appropriate at all times to everyone in the room. They should be prompt and prepared for all classes. All fire drills and lockdown procedures apply. There is no cell phone use allowed in any Resource classroom; Chromebooks or desktops will be provided to all students. There will be a cell phone contract sent home for signatures by both parents/guardians and the student.

Student Resources and Out of Class Communication

Students can access assistance on any course related assignment by contacting their teacher or by accessing the teacher's Schoofusion web page.

Grading Policy

Work Habits Rubric - 90% of grade: Students will be graded weekly using the Special Education Work Habits Rubric along with any teacher assigned classwork.

Student Self-Assessment – 10% of grade: Students will self-assess their daily work production and behavior using a teacher designed student self-assessment rubric.

Monitor your Progress

Students are responsible for using the MMS student portal to monitor their grades and missing assignments in all of their courses throughout the school year. Parents also have access to the MMS portal and can contact the main office at the high school if you are unsure how to set up your own account. Students should also check their school email account daily for communications from their classroom teachers or important school related information.