

# Division Strategies

I can find Whole-number quotients and remainders with up to 4-digit dividends and 1-digit divisors! (4.NBT.6)

① Relate to Multiplication:

$$18 \div 3 = d \rightarrow \begin{matrix} \text{total dividend} \\ \downarrow \\ d \end{matrix} \quad \begin{matrix} \text{number in each group /} \\ \text{quotient} \end{matrix}$$

$$\begin{matrix} \text{number in each group} \\ \curvearrowleft \\ d \end{matrix} \times 3 = 18 \rightarrow \begin{matrix} \text{total} \\ \downarrow \\ \text{number of groups} \end{matrix}$$

$$d = 6$$

② Use Partitioning and Multiplication:

see  $\rightarrow 84 \div 6 = ?$   $? = 14$

think  $\rightarrow 6 \times 10 \text{ PLUS } 24 \text{ LEFT OVER}$

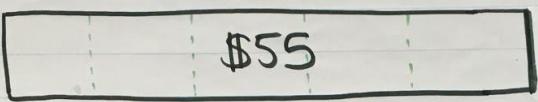
$$6 \times 10 \text{ PLUS } 6 \times 4$$

$$6 \times 14 = 84$$

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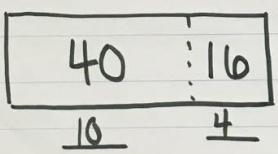
## ③ Tape Diagrams:

ex) Liam earned \$55 in one month. He earned 5 times as much as his sister. How much did his sister earn?

Liam:   $55 \div 5 = 11$   
Sister:   $11 \times 5 = 55 \checkmark$

## ④ Partial Quotients Strategy:

ex)  $56 \div 4 = ?$

4   $40 \div 4 = 10$   
 $16 \div 4 = 4$   
 $10 + 4 = 14$

My area model will be set up just like my area models from the partial products strategy. This time my total will be inside the area model and I will be solving for the number along the bottom.

ex)  $1926 \div 6 = ?$

$1800 \div 6 = 300$   
 $120 \div 6 = 20$   
 $6 \div 6 = 1$   
 $\underline{321}$

I know that if I partition 1926 into  $1000 + 900 + 20 + 6$ , I will not get whole number quotients because 6 is not divisible by 1000, or 20. So instead I will partition 1926 into  $1800 + 120 + 6$  because they are all divisible by 6.