

## ■ Section 1.5 Parametric Relations and Inverses

### Exploration 1

1. T starts at  $-4$ , at the point  $(8, -3)$ . It stops at  $T = 2$ , at the point  $(8, 3)$ . 61 points are computed.
2. The graph is smoother because the plotted points are closer together.
3. The graph is less smooth because the plotted points are further apart. In **CONNECT** mode, they are connected by straight lines.
4. The smaller the Tstep, the slower the graphing proceeds. This is because the calculator has to compute more X and Y values.
5. The grapher skips directly from the point  $(0, -1)$  to the point  $(0, 1)$ , corresponding to the T-values  $T = -2$  and  $T = 0$ . The two points are connected by a straight line, hidden by the Y-axis.
6. With the Tmin set at  $-1$ , the grapher begins at the point  $(-1, 0)$ , missing the bottom of the curve entirely.
7. Leave everything else the same, but change Tmin back to  $-4$  and Tmax to  $-1$ .

### Quick Review 1.5

1.  $3y = x + 6$ , so  $y = \frac{x + 6}{3} = \frac{1}{3}x + 2$
2.  $0.5y = x - 1$ , so  $y = \frac{x - 1}{0.5} = 2x - 2$
3.  $y^2 = x - 4$ , so  $y = \pm\sqrt{x - 4}$
4.  $y^2 = x + 6$ , so  $y = \pm\sqrt{x + 6}$
5.  $x(y + 3) = y - 2$   
 $xy + 3x = y - 2$   
 $xy - y = -3x - 2$   
 $y(x - 1) = -(3x + 2)$   
 $y = -\frac{3x + 2}{x - 1} = \frac{3x + 2}{1 - x}$

6.  $x(y + 2) = 3y - 1$   
 $xy + 2x = 3y - 1$   
 $xy - 3y = -2x - 1$   
 $y(x - 3) = -(2x + 1)$   
 $y = -\frac{2x + 1}{x - 3} = \frac{2x + 1}{3 - x}$

7.  $x(y - 4) = 2y + 1$   
 $xy - 4x = 2y + 1$   
 $xy - 2y = 4x + 1$   
 $y(x - 2) = 4x + 1$   
 $y = \frac{4x + 1}{x - 2}$

8.  $x(3y - 1) = 4y + 3$   
 $3xy - x = 4y + 3$   
 $3xy - 4y = x + 3$   
 $y(3x - 4) = x + 3$   
 $y = \frac{x + 3}{3x - 4}$

9.  $x = \sqrt{y + 3}, y \geq -3$  [and  $x \geq 0$ ]  
 $x^2 = y + 3, y \geq -3, \text{ and } x \geq 0$   
 $y = x^2 - 3, y \geq -3, \text{ and } x \geq 0$

10.  $x = \sqrt{y - 2}, y \geq 2$  [and  $x \geq 0$ ]  
 $x^2 = y - 2, y \geq 2, \text{ and } x \geq 0$   
 $y = x^2 + 2, y \geq 2, \text{ and } x \geq 0$

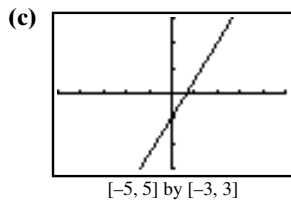
**Section 1.5 Exercises**

- $x = 3(2) = 6, y = 2^2 + 5 = 9$ . The answer is (6, 9).
- $x = 5(-2) - 7 = -17, y = 17 - 3(-2) = 23$ . The answer is (-17, 23).
- $x = 3^3 - 4(3) = 15, y = \sqrt{3 + 1} = 2$ . The answer is (15, 2).
- $x = |-8 + 3| = 5, y = \frac{1}{-8} = -\frac{1}{8}$

5. (a)

$t$	$(x, y) = (2t, 3t - 1)$
-3	(-6, -10)
-2	(-4, -7)
-1	(-2, -4)
0	(0, -1)
1	(2, 2)
2	(4, 5)
3	(6, 8)

(b)  $t = \frac{x}{2}, y = 3\left(\frac{x}{2}\right) - 1 = 1.5x - 1$ . This is a function.

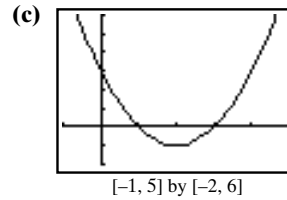


6. (a)

$t$	$(x, y) = (t + 1, t^2 - 2t)$
-3	(-2, 15)
-2	(-1, 8)
-1	(0, 3)
0	(1, 0)
1	(2, -1)
2	(3, 0)
3	(4, 3)

(b)  $t = x - 1, y = (x - 1)^2 - 2(x - 1)$   
 $= x^2 - 2x + 1 - 2x + 2$   
 $= x^2 - 4x + 3$

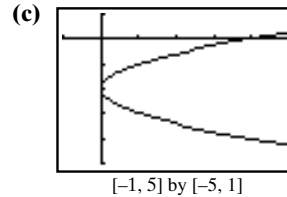
This is a function.



7. (a)

$t$	$(x, y) = (t^2, t - 2)$
-3	(9, -5)
-2	(4, -4)
-1	(1, -3)
0	(0, -2)
1	(1, -1)
2	(4, 0)
3	(9, 1)

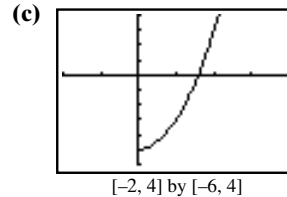
(b)  $t = y + 2, x = (y + 2)^2$ . This is not a function.



8. (a)

$t$	$(x, y) = (\sqrt{t}, 2t - 5)$
-3	$\sqrt{-3}$ not defined
-2	$\sqrt{-2}$ not defined
-1	$\sqrt{-1}$ not defined
0	(0, -5)
1	(1, -3)
2	( $\sqrt{2}$ , -1)
3	( $\sqrt{3}$ , 1)

(b)  $t = x^2, y = 2x^2 - 5$ . This is a function.



9. (a) By the vertical line test, the relation is not a function.

(b) By the horizontal line test, the relation's inverse is a function.

10. (a) By the vertical line test, the relation is a function.

(b) By the horizontal line test, the relation's inverse is not a function.

11. (a) By the vertical line test, the relation is a function.

(b) By the horizontal line test, the relation's inverse is a function.

12. (a) By the vertical line test, the relation is not a function.

(b) By the horizontal line test, the relation's inverse is a function.

$$13. y = 3x - 6 \Rightarrow \begin{aligned} x &= 3y - 6 \\ 3y &= x + 6 \\ f^{-1}(x) &= y = \frac{x + 6}{3} = \frac{1}{3}x + 2; (-\infty, \infty) \end{aligned}$$

$$14. y = 2x + 5 \Rightarrow \begin{aligned} x &= 2y + 5 \\ 2y &= x - 5 \\ f^{-1}(x) &= y = \frac{x - 5}{2} = \frac{1}{2}x - \frac{5}{2}; \\ &(-\infty, \infty) \end{aligned}$$

$$15. y = \frac{2x - 3}{x + 1} \Rightarrow \begin{aligned} x &= \frac{2y - 3}{y + 1} \\ x(y + 1) &= 2y - 3 \\ xy + x &= 2y - 3 \\ xy - 2y &= -x - 3 \\ y(x - 2) &= -(x + 3) \\ f^{-1}(x) &= y = \frac{-x + 3}{x - 2} = \frac{x + 3}{2 - x}; \\ &(-\infty, 2) \cup (2, \infty) \end{aligned}$$

$$16. y = \frac{x + 3}{x - 2} \Rightarrow \begin{aligned} x &= \frac{y + 3}{y - 2} \\ x(y - 2) &= y + 3 \\ xy - 2x &= y + 3 \\ xy - y &= 2x + 3 \\ y(x - 1) &= 2x + 3 \\ f^{-1}(x) &= y = \frac{2x + 3}{x - 1}; \\ &x \neq 1 \text{ or } (-\infty, 1) \cup (1, \infty) \end{aligned}$$

$$17. y = \sqrt{x - 3}, x \geq 3, y \geq 0 \Rightarrow \begin{aligned} x &= \sqrt{y - 3}, x \geq 0, y \geq 3 \\ x^2 &= y - 3, x \geq 0, y \geq 3 \\ f^{-1}(x) &= y = x^2 + 3, x \geq 0 \end{aligned}$$

$$18. y = \sqrt{x + 2}, x \geq -2, y \geq 0 \Rightarrow \begin{aligned} x &= \sqrt{y + 2}, x \geq 0, y \geq -2 \\ x^2 &= y + 2, x \geq 0, y \geq -2 \\ f^{-1}(x) &= y = x^2 - 2, x \geq 0 \end{aligned}$$

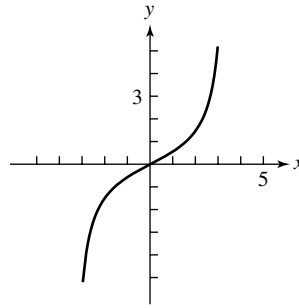
$$19. y = x^3 \Rightarrow \begin{aligned} x &= y^3 \\ f^{-1}(x) &= y = \sqrt[3]{x}; (-\infty, \infty) \end{aligned}$$

$$20. y = x^3 + 5 \Rightarrow \begin{aligned} x &= y^3 + 5 \\ x - 5 &= y^3 \\ f^{-1}(x) &= y = \sqrt[3]{x - 5}; (-\infty, \infty) \end{aligned}$$

$$21. y = \sqrt[3]{x + 5} \Rightarrow \begin{aligned} x &= \sqrt[3]{y + 5} \\ x^3 &= y + 5 \\ f^{-1}(x) &= y = x^3 - 5; (-\infty, \infty) \end{aligned}$$

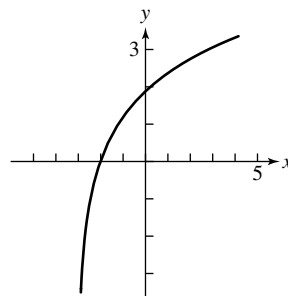
$$22. y = \sqrt[3]{x - 2} \Rightarrow \begin{aligned} x &= \sqrt[3]{y - 2} \\ x^3 &= y - 2 \\ f^{-1}(x) &= y = x^3 + 2; (-\infty, \infty) \end{aligned}$$

23. One-to-one



24. Not one-to-one

25. One-to-one



26. Not one-to-one

$$27. f(g(x)) = 3 \left[ \frac{1}{3}(x + 2) \right] - 2 = x + 2 - 2 = x;$$

$$g(f(x)) = \frac{1}{3}[(3x - 2) + 2] = \frac{1}{3}(3x) = x$$

$$28. f(g(x)) = \frac{1}{4}[(4x - 3) + 3] = \frac{1}{4}(4x) = x;$$

$$g(f(x)) = 4 \left[ \frac{1}{4}(x + 3) \right] - 3 = x + 3 - 3 = x$$

$$29. f(g(x)) = [(x - 1)^{1/3}]^3 + 1 = (x - 1) + 1 = x - 1 + 1 = x;$$

$$g(f(x)) = [(x^3 + 1) - 1]^{1/3} = (x^3)^{1/3} = x^1 = x$$

$$30. f(g(x)) = \frac{7}{x} = \frac{7}{1} \cdot \frac{x}{x} = x; g(f(x)) = \frac{7}{\frac{7}{x}} = \frac{7}{1} \cdot \frac{x}{7} = x$$

$$31. f(g(x)) = \frac{1}{\frac{x-1}{x-1} + 1} = (x-1) \left( \frac{1}{x-1} + 1 \right) = 1 + x - 1 = x;$$

$$g(f(x)) = \frac{1}{\frac{x+1}{x} - 1} = \left( \frac{1}{\frac{x+1}{x} - 1} \right) \cdot \frac{x}{x} = \frac{x}{x+1-x} = \frac{x}{1} = x$$

$$\begin{aligned}
 32. f(g(x)) &= \frac{\frac{2x+3}{x-1} + 3}{\frac{2x+3}{x-1} - 2} = \left( \frac{\frac{2x+3}{x-1} + 3}{\frac{2x+3}{x-1} - 2} \right) \cdot \left( \frac{x-1}{x-1} \right) \\
 &= \frac{2x+3+3(x-1)}{2x+3-2(x-1)} = \frac{5x}{5} = x; \\
 g(f(x)) &= \frac{2\left(\frac{x+3}{x-2}\right) + 3}{\frac{x+3}{x-2} - 1} \\
 &= \left[ \frac{2\left(\frac{x+3}{x-2}\right) + 3}{\frac{x+3}{x-2} - 1} \right] \cdot \left( \frac{x-2}{x-2} \right) \\
 &= \frac{2(x+3) + 3(x-2)}{x+3-(x-2)} = \frac{5x}{5} = x
 \end{aligned}$$

33. (a)  $y = (1.08)(100) = 108$  euros

(b)  $x = \frac{y}{1.08} = \frac{25}{27}y$ . This converts euros ( $x$ ) to dollars ( $y$ ).

(c)  $x = (0.9259)(48) = \$44.44$

34. (a)  $9c(x) = 5(x - 32)$

$$\frac{9}{5}c(x) = x - 32$$

$$\frac{9}{5}c(x) + 32 = x$$

In this case,  $c(x)$  becomes  $x$ , and  $x$  becomes  $c^{-1}(x)$  for the inverse. So,  $c^{-1}(x) = \frac{9}{5}x + 32$ . This converts Celsius temperature to Fahrenheit temperature.

(b)  $(k \circ c)(x) = k(c(x)) = k\left(\frac{5}{9}(x - 32)\right)$

$$\frac{5}{9}(x - 32) + 273.16 = \frac{5}{9}x + 255.38. \text{ This is used to}$$

convert Fahrenheit temperature to Kelvin temperature.

35.  $y = e^x$  and  $y = \ln x$  are inverses. If we restrict the domain of the function  $y = x^2$  to the interval  $[0, \infty)$ , then the restricted function and  $y = \sqrt{x}$  are inverses.

36.  $y = x$  and  $y = 1/x$  are their own inverses.

37.  $y = |x|$

38.  $y = x$

39. True. All the ordered pairs swap domain and range values.

40. True. This is a parametrization of the line  $y = 2x + 1$ .

41. The inverse of the relation given by  $x^2y + 5y = 9$  is the relation given by  $y^2x + 5x = 9$ .

$$(1)^2(2) + 5(2) = 2 + 10 = 12 \neq 9$$

$$(1)^2(-2) + 5(-2) = -2 - 10 = -12 \neq 9$$

$$(2)^2(-1) + 5(-1) = -4 - 5 = -9 \neq 9$$

$$(-1)^2(2) + 5(2) = 2 + 10 = 12 \neq 9$$

$$(-2)^2(1) + 5(1) = 4 + 5 = 9$$

The answer is E.

42. The inverse of the relation given by  $xy^2 - 3x = 12$  is the relation given by  $yx^2 - 3y = 12$ .

$$(-4)(0)^2 - 3(-4) = 0 + 12 = 12$$

$$(1)(4)^2 - 3(1) = 16 - 3 = 13 \neq 12$$

$$(2)(3)^2 - 3(2) = 18 - 6 = 12$$

$$(12)(2)^2 - 3(12) = 48 - 36 = 12$$

$$(-6)(1)^2 - 3(-6) = -6 + 18 = 12$$

The answer is B.

43.  $f(x) = 3x - 2$

$$y = 3x - 2$$

The inverse relation is

$$x = 3y - 2$$

$$x + 2 = 3y$$

$$\frac{x + 2}{3} = y$$

$$f^{-1}(x) = \frac{x + 2}{3}$$

The answer is C.

44.  $f(x) = x^3 + 1$

$$y = x^3 + 1$$

The inverse relation is

$$x = y^3 + 1$$

$$\frac{x - 1}{3} = y^3$$

$$\sqrt[3]{\frac{x - 1}{3}} = y$$

$$f^{-1}(x) = \sqrt[3]{\frac{x - 1}{3}}$$

The answer is A.

45. (Answers may vary.)

(a) If the graph of  $f$  is unbroken, its reflection in the line  $y = x$  will be also.

(b) Both  $f$  and its inverse must be one-to-one in order to be inverse functions.

(c) Since  $f$  is odd,  $(-x, -y)$  is on the graph whenever  $(x, y)$  is. This implies that  $(-y, -x)$  is on the graph of  $f^{-1}$  whenever  $(x, y)$  is. That implies that  $f^{-1}$  is odd.

(d) Let  $y = f(x)$ . Since the ratio of  $\Delta y$  to  $\Delta x$  is positive, the ratio of  $\Delta x$  to  $\Delta y$  is positive. Any ratio of  $\Delta y$  to  $\Delta x$  on the graph of  $f^{-1}$  is the same as some ratio of  $\Delta x$  to  $\Delta y$  on the graph of  $f$ , hence positive. This implies that  $f^{-1}$  is increasing.

46. (Answers may vary.)

(a)  $f(x) = e^x$  has a horizontal asymptote;  $f^{-1}(x) = \ln x$  does not.

(b)  $f(x) = e^x$  has domain all real numbers;  $f^{-1}(x) = \ln x$  does not.

(c)  $f(x) = e^x$  has a graph that is bounded below;  $f^{-1}(x) = \ln x$  does not.

(d)  $f(x) = \frac{x^2 - 25}{x - 5}$  has a removable discontinuity at

$x = 5$  because its graph is the line  $y = x + 5$  with the point  $(5, 10)$  removed. The inverse function is the line  $y = x - 5$  with the point  $(10, 5)$  removed. This function has a removable discontinuity, but not at  $x = 5$ .

47. (a)  $\frac{\Delta y}{\Delta x} = \frac{97 - 70}{88 - 52} = \frac{27}{36} = 0.75$ , which gives us the slope of the equation. To find the rest of the equation, we use one of the initial points

$$y - 70 = 0.75(x - 52)$$

$$y = 0.75x - 39 + 70$$

$$y = 0.75x + 31$$

(b) To find the inverse, we substitute  $y$  for  $x$  and  $x$  for  $y$ , and then solve for  $y$ :

$$x = 0.75y + 31$$

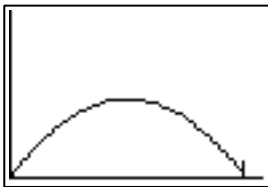
$$x - 31 = 0.75y$$

$$y = \frac{4}{3}(x - 31)$$

The inverse function converts scaled scores to raw scores.

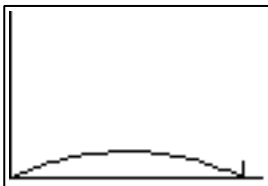
48. The function must be increasing so that the *order* of the students' grades, top to bottom, will remain the same after scaling as it is before scaling. A student with a raw score of 136 gets dropped to 133, but that will still be higher than the scaled score for a student with 134.

49. (a) It does not clear the fence.



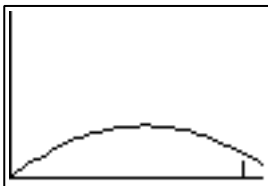
[0, 350] by [0, 300]

(b) It still does not clear the fence.



[0, 350] by [0, 300]

(c) Optimal angle is  $45^\circ$ . It clears the fence.



[0, 350] by [0, 300]

50. (a) 
$$x = \left(\frac{3^{1.7}}{30}(y - 65)\right)^{\frac{1}{1.7}} + 1$$

$$x - 1 = \left(\frac{3^{1.7}}{30}(y - 65)\right)^{\frac{1}{1.7}}$$

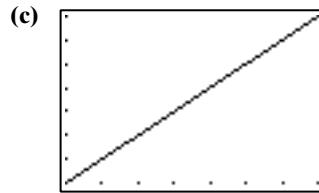
$$(x - 1)^{1.7} = \left(\frac{3^{1.7}}{30}(y - 65)\right)$$

$$\frac{30}{3^{1.7}}(x - 1)^{1.7} = y - 65$$

$$y = \frac{30}{3^{1.7}}(x - 1)^{1.7} + 65$$

This can be used to convert GPA's to percentage grades.

(b) Yes;  $x$  is restricted to the domain  $[1, 4.28]$ .



[65, 100] by [65, 100]

The composition function of  $(y \circ y^{-1})(x)$  is  $y = x$ , so they are inverses.

51. When  $k = 1$ , the scaling function is linear. Opinions will vary as to which is the best value of  $k$ .