

*\*Re-do opportunity is available for interim assessments only.\**  
*(See syllabus or English Dept. Fusion page for distinction between revision & re-do)*

**Terms:** This option is only available for students who **complete the assignment** on the original due date. Teachers have discretion to grant or deny students based upon this condition. Students will be asked to complete an entirely new assessment that measures the same skill(s) and content, but is not identical to the original. Students will have **one** opportunity to “re-do” each chosen assignment. An unexcused no show for a scheduled re-do is an automatic loss of an opportunity. Midterm/Final Exams cannot be re-done.

**Calculation of new grade:** The re-do score will replace the original score in MMS. (\*This is different for revising work – see course syllabus or English Fusion page)

**Time Frame:** Students must seek out the re-do opportunity with their teacher within **3 school days** of receiving the scored assessment. The contract is meant to serve as talking points between student, teacher, and parent.

Name \_\_\_\_\_ Course \_\_\_\_\_ Period \_\_\_\_\_

1. Assessment name \_\_\_\_\_ Score \_\_\_\_\_

2. Date of original assessment \_\_\_\_\_

3. Time spent preparing for original assessment \_\_\_\_\_

4. How did you prepare for the original assessment?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. What steps will you take to prepare for the “do over”?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Do you need extra help from your teacher?      Yes                      No

If yes, date and time you will meet with your teacher \_\_\_\_\_

7. Date and time of retake \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_



Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## REVISION

Revision is part of the recursive learning and writing processes. Once the student receives **feedback**, sees what needs to change, and believes he/she has the capabilities to improve performance, the student can initiate the revision process or the teacher can direct and guide the whole class through the revision process. This can, but is not required to, involve teacher assistance after school or beyond class time. This revision is predominantly done on significant written interim tasks and Summative Assessments (usually, but not limited to, written products).

Because there is feedback given at some point in the process, replacing the original grade with an entirely new grade would not give a true picture of a student's ability to independently complete the assignment. However, the grade in MMS should reflect the improvements made through revision. For that reason, **the two grades will be averaged and will be entered into that assignment's column in MMS (one grade for entire assignment, including revision, not two).**

## RE-DO

Sometimes life gets in the way of our best performance. Students should be self-aware enough to realize when they can do better than a grade may reflect. If a student realizes he/she didn't perform optimally, he/she can request an alternative assessment to prove what he/she knows and can do. This may require the teacher to offer additional support, resources, and/or time to the student who **proactively** seeks this opportunity. The teacher must create an **entirely new assessment** that measures the original skills and/or content (example: a new quiz on the short story read instead of the same questions already asked but jumbled in a different order).

Students are afforded this opportunity **four times per semester**. The original assessment must be completed/turned in **on time** and completed with an **earnest effort** to be granted a re-do. The grade will **replace the original assessment grade in MMS**.





