

GRADING SYSTEMS/PROCEDURES

The grading system at Westerly High School is as follows:

A+ (97-100)

A (93-96)

A- (90-92) Student demonstrates superior knowledge of the subject matter and excellence on assignments and tests.

B+ (87-89)

B (83-86)

B- (80-82) Student demonstrates good knowledge of subject matter and class assignments are completed in above average manner.

C+ (77-79)

C (73-76) **C-** (70-72) Student demonstrates good knowledge of subject matter and performs adequately on class assignments.

D (65-69) Student shows limited knowledge of the subject matter and student work is generally below average.

F (below 65) Student shows inadequate knowledge of subject matter and student work is not at the level for which course credit will be granted. Denotes failure.

R denotes final grade below "50." Not eligible for summer school.

P denotes "Pass." Credit will be given for the course.

M denotes "Medical Excuse."

X denotes "no credit due to excessive absence."

I denotes "Incomplete." This grade is usually given in cases of long term absence or absence at the end of the marking period. A student receiving this grade must make it up within one week of the end of the term that the "Incomplete" was given. Incompletes not made up within the aforementioned time periods will automatically become Fs.

WP Withdrawn Passing

WF Withdrawn Failing

WP will not be calculated in class rank and will not keep a student from the honor roll. A grade of **WF** will keep a student from the honor roll for that quarter and count as a failure for athletic eligibility.

CW denotes credit withheld due to not meeting proficiency in all of a course's required outcomes and expectations.

The purpose of grading is to report student progress towards and achievement of the learning objectives in a course. Westerly High School's grading policy ensures the integrity, accuracy and consistency of grading practices across courses in disciplines.

II. School-wide Rubric to 100 Points

Rubric Score	Traditional Grade
Exemplary (5)	100
Proficient (4)	90
Approaching (3)	80
Developing (2)	70
Beginning (1)	60

III. Do Overs to Improve Learning

Please refer to class syllabus.

IV. Honor Roll

Honors with Distinction:

A student must have a GPA of 4.3 or higher.

High Honors:

A student must have a GPA of 4.0-4.29.

Honors:

A student must have a GPA of 3.0-3.99.

V. Late work

It is the expectation that all work (assignments and assessments) is turned in by the established due date.

V. Late work

It is the expectation that all work (assignments and assessments) is turned in by the established due date.

VI. WHS Grading Weight

		Standard	Honors	AP/EEP
A+	97-100	A+ = 4.3	A+ = 5.3	A+ = 5.8
A	93-96	A = 4.0	A = 5.0	A = 5.5
A-	90-92	A- = 3.7	A- = 4.7	A- = 5.2
B+	87-89	B+ = 3.3	B+ = 4.3	B+ = 4.8
B	83-86	B = 3.0	B = 4.0	B = 4.5
B-	80-82	B- = 2.7	B- = 3.7	B- = 4.2
C+	77-79	C+ = 2.3	C+ = 3.3	C+ = 3.8
C	73-76	C = 2.0	C = 3.0	C = 3.5
C-	70-72	C- = 1.7	C- = 2.7	C- = 3.2
D	65-69	D = 1.0	D = 2.0	D = 2.5
F	50-64	F = 0	F = 0	F = 0

Starting with the class of 2018:

		Standard	Honors	AP/EEP
A+	97-100	A+ = 4.3	A+ = 5.05	A+ = 5.3
A	93-96	A = 4.0	A = 4.75	A = 5.0
A-	90-92	A- = 3.7	A- = 4.45	A- = 4.7
B+	87-89	B+ = 3.3	B+ = 4.05	B+ = 4.3
B	83-86	B = 3.0	B = 3.75	B = 4.0
B-	80-82	B- = 2.7	B- = 3.45	B- = 3.7
C+	77-79	C+ = 2.3	C+ = 3.05	C+ = 3.3
C	73-76	C = 2.0	C = 2.75	C = 3.0
C-	70-72	C- = 1.7	C- = 2.45	C- = 2.7
D	65-69	D = 1.0	D = 1.75	D = 2.0
F	50-64	F = 0	F = 0	F = 0

ACADEMIC LETTERS

A student earns points each time they are named to the honor roll. When a student reaches 100 points, they receive an Academic Letter (similar to a varsity letter). For each additional 100 points, students earn a "lamp of learning" pin.

Honors with Distinction=25 points; High Honors=20 points; Honors=15 points